

**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**LESSON PLAN (2025-2026) B.A Education (Major)**  
**EDU-M-T-8: Educational Management**  
**Semester - VI (EDU-M-T-8)**

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of lectures	Teaching Aids
DR. TULIKA CHAKRABORTY (TC)	<p><b>Unit-I: Concept of Educational Management</b>  g. Educational Management: meaning, nature, scope, function and importance. h. Types of Educational Management: centralization, decentralization, autocratic, democratic and laissez-fair. i. Total Quality Management (TQM): concept, importance and SWOT analysis</p>	EDU-M-T-8	22	ICT, Blackboard, PPT, Projector, Books, Video
MD. KAWSAR HOSSAIN (KH)	<p><b>Unit-II: Educational Administration and Supervision &amp; Inspection</b>  a. Educational Administration: meaning and function.  b. Supervision and Inspection: meaning, purpose; difference between Supervision and Inspection.  c. Ministry of Human Resource Development</p>	EDU-M-T-8	20	ICT, Blackboard, PPT, Projector, Books, Video
DR. KRISHNENDU ROY (KR)	<p><b>Unit-III: Educational Planning</b>  a. Educational Planning: meaning, needs and significance.  b. Types of Educational Planning: strategies and steps in Educational Planning.</p>	EDU-M-T-8	11	ICT, Blackboard, PPT, Projector, Books, Video
MD. ABDUL AZIZ MANDAL (AAM)	<p><b>Unit-III: Educational Planning</b>  of the last Five Year Plan in Primary and Secondary Education.  d. Resource management in educational institutions: concept and aspects of resource management</p>	EDU-M-T-8	11	ICT, Blackboard, PPT, Projector, Books, Video
SAIDUL ISLAM (SI)	<p><b>Unit-IV: Functions of Various Administrative Bodies</b>  a. UGC, b) NAAC, c) NCERT, d) NCTE.</p>	EDU-M-T-8	11	ICT, Blackboard, PPT, Projector, Books, Video

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**LESSON PLAN (2023-2026) B.A Education (Major)**  
**EDU-M-T-9: Curriculum Studies**  
**Semester- VI (EDU-M-T-9)**

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
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<b>DR. TUUKA CHAKRABORTY (TC)</b>	Unit-I: Introduction of Curriculum a) Meaning, Nature, Scope and functions of Curriculum b) Determinants of Curriculum c) Relationship between Curriculum and Syllabus. d) Different Types of Curriculum e) Bases of Curriculum: Philosophical, Sociological & Psychological.	EDU-M-T-9	20	ICT, Blackboard, PPT, Projector, Books, Video
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<b>MD. KAWSAR HOSSAIN (KH)</b>	Unit-II: Concept of Curriculum Framework a) Curriculum Framework: NCF-2005 b) Principles of Curriculum Construction Unit-III: Curriculum Model and Evaluation a) Definition and types of Curriculum Model, one Technical & Non-Technical Model b) Meaning & Importance of Curriculum Evaluation, Formative and Summative Evaluation: concept & difference between them.	EDU-M-T-9	30	ICT, Blackboard, PPT, Projector, Books, Video
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<b>DR. KRISHNENDU ROY (KR)</b>	Unit-IV: Curriculum Change a. Meaning and types of curriculum change. b. Factors affecting curriculum change. c. Role of students, teachers and educational administrators in curriculum change and improvement. Unit-III: Curriculum Model and Evaluation d) CIPP Model of Curriculum Evaluation.	EDU-M-T-9	25	ICT, Blackboard, PPT, Projector, Books, Video
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**DEPARTMENT OF EDUCATION**  
**LESSON PLAN (2025-2026) EDU-M-T-10: Teacher Education**  
**Semester- VI**

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
DR. TUUKA CHAKRASORTY (TD)	Unit- I: Conceptual Framework and Historical Perspectives of Teacher Education in India a. Teacher Education-Concept, scope and aims and objectives b. Need and Significance of Teacher Education in 21st Century c. Types of Teacher Education-Pre-service and In-service d. Development of Teacher Education in India e. Shifting focus from Teacher Training to Teacher Education	EDU-M-T-10	20	ICT, Slideshow, PPT, Projector, Books, Video
MID. KAVSAR HOSSAIN (KH)	Unit- II: Organizations of Teacher Education - (Structure & Functions Only) a. Basic Training Centre (BTC) b. District Institute for Education and Training (DIET) c. State Council for Educational Research and Training (SCERT) d. National Council for Teacher Education (NCTE) e. National Institute of Educational Planning and Administration (NIEPA) f. Regional Institute of Education (RIE)	EDU-M-T-10	15	ICT, Slideshow, PPT, Projector, Books, Video
DR. KRISHNENDU ROY (KR)	Unit- III: Status of Teacher Education in India: Trends, Issues and Challenges a. Handers Interaction Analysis, Micro Teaching b. National Curriculum Framework for Teacher Education (NCFTE) 2009	EDU-M-T-10	10	ICT, Slideshow, PPT, Projector, Books, Video
MID. ASOUL AZIZ MANDAL (AMM)	Unit- III: Status of Teacher Education in India: Trends, Issues and Challenges c. Present problems of Teacher Education in India and their solution d. Quality Assurance in Teacher Education and its challenges	EDU-M-T-10	10	ICT, Slideshow, PPT, Projector, Books, Video
SUDIPTA GHOSH NANDI (SGN)	Unit- IV: Quality, Responsibility and Professional Ethics of Teachers a. Qualities and responsibilities of a Teacher b. Teacher as a Facilitator, Counselor and Researcher c. Role expectations of Teachers in 21st Century d. Professional Ethics and accountability of Teachers	EDU-M-T-10	15	ICT, Slideshow, PPT, Projector, Books, Video

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