


Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
DR. TULUNA CHEERUBARAN (PQ)	Unit - II: Social Factors, Issues and Education Return : Concept, nature and elements Relation between culture and society Role of education in culture Cultural lag : Concept, characteristics, causes, education and cultural lag Social Issues: I Unemployment : Concept, types, causes, role of education in eradication of unemployment Inequality : Concept, causes and role of education in eradication of inequality Unit - III: Social Groups and Education Social groups : Meaning, nature Types: Primary Group : Meaning, characteristics and role Secondary Group : Meaning, characteristics and role Comparison between primary group and secondary group Socialization : Meaning and characteristics Factors of socialization Role of the school Social Institutions and Agencies of Education: (i) Family, (ii) School, (iii) State, (iv) Mass media and (v) Religion.	EDU-MB-T-1	20	ICT, Blackboard, PPT, Projector, Books, Video
MR. KAMUSAR HOSSAIN (NH)	Unit - I: Sociology and Educational Sociology Sociology : Meaning, emergence, nature and scope Educational sociology : Meaning, nature, scope and importance Relation between Education and Sociology Unit - II: Social Change and Education Social change : Definition, characteristics, factors, constraints and education as an instrument of social change Social change in India : Ethnization : Concept and relationship with education Globalization : Concept and relationship with education Social Stratification : Definition, characteristics, causes, education and social stratification Social Mobility : Definition, characteristics, causes, education and social mobility	EDU-MB-T-1	24	ICT, Blackboard, PPT, Projector, Books, Video
MR. ABDUL AZIZ MURAZAL (AAAM)	Unit - III: Social Change and Education Social change : Definition, characteristics, factors, constraints and education as an instrument of social change Social change in India : Ethnization : Concept and relationship with education Globalization : Concept and relationship with education Social Stratification : Definition, characteristics, causes, education and social stratification Social Mobility : Definition, characteristics, causes, education and social mobility	EDU-MB-T-1	20	ICT, Blackboard, PPT, Projector, Books, Video


(Signature)
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 Dornkal Girls' College

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 09/09/25

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Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
	DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION CURRICULUM DISTRIBUTION 2022 FOUNDATION OF EDUCATION-I Undergraduate Course EDU-MU-T-1 Semester- II			
DR. TULIKA CHAKRABORTY (TC)	Unit-2 : Philosophical Foundations of Education Meaning, definitions and scope of Philosophy Science of Education and Philosophy of Education Relationship between Education and Philosophy Meaning, nature and scope of Educational Philosophy Role of Philosophy in Education (aims of education, aims of education, curriculum, discipline, methods of teaching and role of teacher)	EDU-MU-T-1	15	ICT, Blackboard, PPT, Projector, Books, Video
MD. KAWYAR HOSSAIN (KH)	Unit-1: Concept of Education: Education- Meaning, Nature, and Scope Forms of Education – Formal, Non-Formal and Informal Education Necessity and determinants of aims of Education Individual and Social Aims of Education Aims of Education based on four pillars of Education (Delor's Commission)- (learning to learn, learning to do, learning to be and learning to live together) Unit-4: Psychological Foundations of Education Meaning, nature and scope of Educational Psychology Methods of Educational Psychology (Observation, Case Study, Clinical Methods)	EDU-MU-T-1	15	ICT, Blackboard, PPT, Projector, Books, Video
DR. KRISHNENDU ROY (KR)	Unit-3 : Sociological Foundations of Education • Meaning, nature and scope of Sociology • Relationship between Education and Sociology • Need of Sociological Approach to Education • Meaning, nature and scope of Educational Sociology • Difference between Sociology and Educational Sociology • Theories of Educational Sociology- Conflict Theory and Consensus Theory with their concepts, features, merits & demerits) Unit-4: Psychological Foundations of Education Application of Educational Psychology in teaching -learning process	EDU-MU-T-1	15	ICT, Blackboard, PPT, Projector, Books, Video


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DR. TULIKA CHAKRABORTY (TC)& MD. ABDUL AZIZ MANDAL (AAM)& SUDIPTA GHOSH NANDI (SGN)

Guideline: Format for Report of Institutional Survey

1. Front page
2. Certificate from Supervisor
3. Student declaration
4. Acknowledgement
5. Preface
6. Content
7. Chapter 1: Introduction of Topic / theoretical framework of topic
8. Chapter 2: Profile of organization (Statement of the problem, Operational definition, Objectives of the study, Delimitation of the study)
9. Chapter 3: Review of Literature/Background of the study.
 10. Chapter 4: Methodology
 11. Chapter 5: Data Analysis and Interpretation
 12. Chapter 6: Conclusion and Suggestions/ Recommendation
 13. References/ Bibliography
- N.B: Evaluation to be done by External Examiner.

Marks distribution is to be i.e. Report Writing -15 Marks, Viva Voce -20 Marks.

EDU-SEC-P-2 (A)

45

ICT,
 Blackboard,
 PPT, Projector,
 Books, Video,
 Questionaire

MD. KAWSAR HOSSAIN (KH)& DR. KRISHNENDU ROY (KR)& SAIDUL ISLAM (SI)

Guideline: Each student is required to complete anyone project related to any area of the syllabus to be evaluated by External Examiner through viva-voce. The project work will be completed within 5000 words or 25 pages (A4) and to be submitted as per University Schedule:

Title of the Project: To be selected from the syllabus specified for Core papers.

- Introduction
- Significance of the Study
- Review of Related Literature/ Background of the study
 - Objectives of the Study
 - Methods and Procedure
 - Data Analysis and Discussion
 - Conclusion
 - References

N.B: Evaluation to be done by External Examiner.
 Marks distribution is to be i.e. Report writing-15, Viva Voce-20.

EDU-SEC-P-2 (B)

45

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