

# PHILOSOPHICAL FOUNDATION OF EDUCATION

## DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2026-2027) B.A. Education (Major)

Semester-I (EDU-M-T-1)

| Name of the Faculty Member  | Name of the Units and Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Course Code | Number of lectures | Teaching Aids                                 |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------------|-----------------------------------------------|
| DR. TULIKA CHAKRABORTY (TC) | <p>Unit - IV: Schools of Philosophy</p> <p>a) Indian schools of Philosophy</p> <ul style="list-style-type: none"> <li>• Meaning, nature and classifications in Indian schools of Philosophy</li> <li>• Atheistic schools of Indian Philosophy - Buddhism, Jainism and Charvaka in terms of knowledge, reality and value and educational implications</li> </ul>                                                                                                               | EDU-M-T-1   | 13                 | ICT, Blackboard, PPT, Projector, Books, Video |
| MD. KAWSAR HOSSAIN (KH)     | <p>Unit - II : Factors of Education</p> <p>c. Curriculum: Meaning, nature and importance</p> <p>d. Co-curricular activities : Meaning, nature and Importance of co-curricular activity, Principles of organizing co-curricular activity</p> <p>e. School: Vision and functions</p>                                                                                                                                                                                            | EDU-M-T-1   | 10                 | ICT, Blackboard, PPT, Projector, Books, Video |
| DR. KRISHNENDU ROY (KR)     | <p>Unit - II : Factors of Education</p> <p>a. Child: Meaning, characteristics and Importance of child centric education</p> <p>b. Teacher: Qualities and duties of a good teacher, teacher as a motivator, mentor, facilitator and problem solver</p>                                                                                                                                                                                                                         | EDU-M-T-1   | 10                 | ICT, Blackboard, PPT, Projector, Books, Video |
| SAIDU ISLAM (SI)            | <p>Unit - I: Education and Educational Philosophy</p> <p>a) Meaning, nature, scope and aims of education</p> <ul style="list-style-type: none"> <li>• Education as process and product, as Science and Arts</li> <li>• Individualistic and socialistic aim (meaning, characteristics and difference)</li> <li>• Report of Delor's Commission (UNESCO, 1996)</li> </ul> <p>b) Educational Philosophy: Meaning, nature, scope and relation between education and philosophy</p> | EDU-M-T-1   | 15                 | ICT, Blackboard, PPT, Projector, Books, Video |
| SUDIPTA GHOSH NANDI (SGN)   | <p>Unit - III: Philosophical bases of Education</p> <p>a. Philosophy: Concept and branches</p> <p>b. Concepts and nature of Metaphysics, Epistemology and Axiology</p> <p>c. Differences among Metaphysics, Epistemology and Axiology</p> <p>d. Role of Metaphysics, Epistemology and Axiology in Education</p>                                                                                                                                                               | EDU-M-T-1   | 18                 | ICT, Blackboard, PPT, Projector, Books, Video |
| MD. ABDUL AZIZ MANDAL (AAM) | <p>Unit - IV: Schools of Philosophy</p> <p>b) Western schools of Philosophy</p> <ul style="list-style-type: none"> <li>• Meaning and Nature</li> <li>• Idealism, Naturalism, Pragmatism (Aims, Curriculum, Methods, Teacher &amp; Discipline) and educational implications</li> </ul>                                                                                                                                                                                         | EDU-M-T-1   | 12                 | ICT, Blackboard, PPT, Projector, Books, Video |

  
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**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**LESSON PLAN (2026-2027) B.A. Education (Minor)**  
**EDUCATIONAL SOCIOLOGY**  
**Semester-I (EDU-MI-T-1)**

| Name of the Faculty Member  | Name of the Units and Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Course Code | Number of Lectures | Teaching Aids                                             |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------------|-----------------------------------------------------------|
| DR. TULIKA CHAKRABORTY (TC) | <p>Unit - II: Social Factors, Issues, and Education</p> <p>a. Culture: Concept, nature, and elements. Relation between culture and society. Role of education in culture.</p> <p>b. Cultural lag: Concept, characteristics, causes, education, and cultural lag.</p> <p>c. Social Issues: Unemployment: Concept, types, causes, role of education in eradication of unemployment. Inequality: Concept, causes, and role of education in eradication of inequality.</p>                         | EDU-MI-T-1  | 20                 | ICT,<br>Blackboard,<br>PPT,<br>Projector,<br>Books, Video |
| MND. KANUSAR HOSSAIN (KH)   | <p>Unit - IV: Social Change and Education</p> <p>a. Social change: Definition, characteristics, factors, constraints, and education as an instrument of social change.</p> <p>b. Social change in India: - Privatization: Concept and relationship with education.</p> <p>c. Social Stratification: Definition, characteristics, causes; education and social stratification.</p> <p>d. Social Mobility: Definition, characteristics, causes; education and social mobility.</p>               | EDU-MI-T-1  | 20                 | ICT,<br>Blackboard,<br>PPT,<br>Projector,<br>Books, Video |
| DR. KANSHANENDU ROY (KR)    | <p>Unit - I: Sociology and Educational Sociology</p> <p>a. Sociology: Meaning, emergence, nature, and scope</p> <p>b. Educational sociology: Meaning, nature, scope, and importance</p> <p>c. Relation between Education and Sociology</p>                                                                                                                                                                                                                                                     | EDU-MI-T-1  | 14                 | ICT,<br>Blackboard,<br>PPT,<br>Projector,<br>Books, Video |
| SANDHU ISLAM (SI)           | <p>Unit - III: Social Groups and Education</p> <p>a. Social groups: Meaning and nature. b. Types of Social groups: Primary Group: Meaning, characteristics, and role. Secondary Group: Meaning, characteristics, and role. Comparison between primary group and secondary group.</p> <p>c. Socialization: Meaning and characteristics. Factors of socialization. Role of the school.</p> <p>d. Social Institutions and Agencies of Education: Family, School, State, Mass media, Religion.</p> | EDU-MI-T-1  | 24                 | ICT,<br>Blackboard,<br>PPT,<br>Projector,<br>Books, Video |

  
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**DEPARTMENT OF EDUCATION**  
**LESSON PLAN (2026-2027) B.A. Education (SEC)**  
**STATISTICAL ANALYSIS**  
**Semester- I (EDU-SEC-P-1 (A))**

| Name of the Faculty Member                                 | Name of the Units and Topics                                                                                                                                                                                                                                                                                             | Course Code     | Number of Lectures | Teaching Aids                                                       |
|------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------------------|---------------------------------------------------------------------|
| DR. TULIKA CHAKRABORTY (TC) &<br>SUDIPTA GHOSH NANDI (SGN) | <p><b>Unit-II: Coefficient of correlation</b></p> <p>a. Concept of Correlation – Computation of Co-efficient of Correlation by Rank difference method and Product moment method, Interpretation of Co-efficient of Correlation</p> <p><b>PRACTICAL:</b> Calculate: Co-relation from different frequency distribution</p> | EDU-SEC-P-1 (A) | 15                 | ICT,<br>Blackboard,<br>PPT,<br>Projector,<br>Books, Graph,<br>Video |
| MD. KAWSAR HOSSAIN (KH) &<br>SAIDUL ISLAM (SI)             | <p><b>Unit-I: Descriptive Statistics</b></p> <p>b. Measure of Variability- Range, SD and - their Properties, Calculation and Application</p> <p><b>PRACTICAL:</b> Calculate: Range, SD</p>                                                                                                                               | EDU-SEC-P-1 (A) | 15                 | ICT,<br>Blackboard,<br>PPT,<br>Projector,<br>Books,<br>Graph, Video |
| DR. KRISHNENDU ROY (KR) & MD.<br>ABDUL AZIZ MANDAL (AAM)   | <p><b>Unit-I: Descriptive Statistics</b></p> <p>a. Meaning of Central Tendency- Mean, Median and Mode-their Properties, Calculation and Application.</p> <p><b>PRACTICAL:</b> Calculate - Mean, Median and Mode</p>                                                                                                      | EDU-SEC-P-1 (A) | 15                 | Blackboard,<br>PPT,<br>Projector,<br>Books,<br>Graph, Video         |

*[Signature]*  
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